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ABSTRACT

This 51-item bibliography offers a selection of writings on issues and problems related to classroom management and discipline. Most citations concern works written between 1972-1983. Intervention techniques in dealing with deviant behavior are highlighted along with discipline and control in the classroom. Articles on methods of behavior modification are included in the citations. (JD)

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A Rationale and Bibliography for Classroom Management and Intervention Techniques

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Rationale

Truancy, behavior problems in the classroom, vandalism, and disrespect to authority figures . . . does this list sound familiar? Several educators are responding with an adamant but concerned "yes" to such a question. They are adamant in their responses since the realities are apparent nationwide, as evidenced by Gallup Polls and other related surveys. They are concerned because societal expectations seem to highlight the immediate management of these pervasive behavioral problems, the use of effective but inexpensive techniques for such intervention purposes, and the usage of present manpower (Woodward, Ollendick, & Butcher, 1981). Since there's no singular way to manage all of these behavioral problems (Canter, 1976), or address all of the societal expectations, educators are often implementing quick resolutions for public appeasement or approval.

Although the quick resolutions have been implemented in some school districts, they are often a superficial response to the real issues and problems related to classroom management. In order to address

the in-depth issues and problems, educators must examine diverse models, references, and studies which focus on the critical problem areas. A review of this literature involves a tedious, more critical examination process. Only then can selective techniques that are finally implemented for a particular school have long-term and more positive effects rather than being a temporary measure to an in-depth problem. To enhance this critical review process, a comprehensive bibliography can be quite useful. The following bibliography is provided to facilitate this process for educators who face such dilemmas, yet truly desire more long-term resolutions to pervasive classroom management problems of the 1980's.

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